YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's Shri Sant Gadagebaba Mahavidyalaya, Kapashi
• Name of the Head of the institution	Dr. Yuvraj Ambadas Bhosale
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02329254642
• Mobile No:	9822606103
• Registered e-mail	kap59.cl@unishivaji.ac.in
• Alternate e-mail	ssgmk@rediffmail.com
• Address	A/P Kapashi, Tal-Shahuwadi, Dist-Kolhapur
• City/Town	Kapashi
• State/UT	Maharashtra
• Pin Code	416214
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**https://www.ssgmkapashi.org.in/**
• Name of the IQAC Coordinator	**Dr. Jahangir Dastgir Nadaf**
• Phone No.	**02329254642**
• Alternate phone No.	**02329254642**
• Mobile	**9822763692**
• IQAC e-mail address	**wajdns@gmail.com**
• Alternate e-mail address	**ssgmk@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ssgmkapashi.org.in/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://ssgmkapashi.ac.in/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C+**	**60.50**	**2003**	**22/08/2003**	**21/08/2008**
Cycle 2	**C**	**1.83**	**2012**	**22/08/2012**	**21/08/2017**
Cycle 3	**B**	**2.02**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC	**20/06/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Due to Pandemic situation, there was limited scope for IQAC to contribute to various fields. However, the IQAC has tried its best to contribute to the following fields- 1. Exchanging teachers and students for acquiring knowledge through signing MoUs and Linkages with other institutions 2. Community services through NSS 3. Implementation of research culture by assigning local level research projects and surveys to the students. 4. Giving stress on sports activities especially wrestling. 5. Instilling environment friendly habits.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Nil	Nil

13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
College Development Committee	24/07/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2019-20	18/02/2021

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   01

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	View File

2.Student

2.1   191

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **180**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **50**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **09**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **15**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	01

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	191

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	180

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	50

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	09

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	15

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	09
4.2 Total expenditure excluding salary during the year (INR in lakhs)	3358500
4.3 Total number of computers on campus for academic purposes	20

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As the college is affiliated to Shivaji University, Kolhapur, it follows the university designed curriculum. The college strives to implement institution's objectives those of making our students employable through holistic education and skill development activities.

The college prepares Academic Calendar that specifies the duration of the semester, the date of commencement and the end of semesters and the syllabus to be taught during certain periods.

In the beginning of the academic year, as per the suggestions of IQAC, the HoDs arrange meetings with the faculties and students discuss the syllabus prescribed. Taking suggestions of the students and faculties into consideration, teaching plans are prepared. Time table of the Programme is prepared. In tune with the changes of syllabi made by the university, the college makes available required number of books and research journals in the

library of our college for the students' access. The college provides all the faculties with ICT facilities with the connectivities those of internet and Wi-Fi.

Teachers are encouraged to use ICT aids. HoDs in departmental meetings assign prescribed syllabus to the faculties for teaching to certain classes during certain periods. Teachers frame teaching plans according to the suggested framework of time, and proceed for the implementation of curriculum accordingly. If there are problems to complete the curriculum, extra classes are conducted after college hours and/or on holidays. At the end of each academic session, the students have to appear for semester examinations.

The college follows Continuous Internal Evaluation (CIE) system at B. A. Part III. The use of well ICT equipped laboratory facilities enables the students to enhance their performance. Each department organizes seminars, tests, surprise tests, tutorials and lectures of experts on the related subjects. The college also motivates the students to get involved in the participative and experiential learning by entrusting various duties such as preparing issues of wall papers, organising various competitions and activities and such many.

Since academic year 2018-19 the affiliating university i.e. Shivaji University, Kolhapur has introduced Choice Based Credit System (CBCS) at B. A. Part I. As per the CBCS pattern, the students have got considerably varied flexibility at course options. Our students may enjoy the pursuance of the credits of their choice.

The college has provided departmental library facilities for the faculties and students for the easy access of books. These departmental libraries quench the diverse literary, informative thirst of the faculties and students of our college.

The college has provided our students with the opportunities of participative and experiential learning. Every year, the college, organises a number of activities and ceremonies. The college forms active Students' Council every year. The representatives of the council are asked to participate in the various activities organised on different occasions. Other students of the college also are inspired to take part in those activities. On the occasions of Teachers' Day and Traditional Day, our students are trained to play the roles of college faculties and traditional people respectively. In such activities, our students are forced

to enjoy participatory and experiential learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

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File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Political Science

It introduces the ideas and theories of Political Science which will help the students at understanding the concepts deeply.

Here, the institution integrates cross cutting issues relevant to Gender and Human Values.

2. English:

The course aims at giving students advanced knowledge of English in the matters of speaking and writing and to enable students to acquire the structure of English language and introduce appropriate literary strategies to make students read literature.

Here, the institution integrates cross cutting issues relevant to Environment, Human Values, Gender, and Environment.

3. History:

Here, students are expected to understand academic honesty, value of diversity, basic tools of historical analysis, basic skills that historians use in research.

The institution, here, integrates cross cutting issues relevant to Gender and Human Values.

4. Sociology:

In this course, the students are expected to understand the discipline of sociology from sociological perspectives, society and social reality, their fundamental theoretical interrelations. The students will also be able to define, give examples, show interrelationships, and demonstrate.

Here, the institution integrates cross cutting issues relevant to Gender and Human Values.

5. Economics:

This course develops the ability to explain core economic terms, concepts, and theories and identifies key indicators and measures of economics change, Demographic Profile of Population in India, Sustainable Development and growth.

Here, institution integrates cross cutting issues relevant to Gender and Sustainability.

6. Geography:

In this course, the students will acquire understanding of the relationship between geography and culture, develop the ethical aptitudes and dispositions necessary to acquire and hold leadership positions in industry, government and professional organizations..

Here, the institution integrates cross cutting issues relevant to Gender, environment and Sustainability.

7. Marathi:

In this course the students will understand Marathi language and literature. This course includes some topics of creative aptitude and interest of the students in the stories like 'Deva Satwa Mahar', Gramin Sanvedanshilata, Sampadan Prakriya etc.

Here, the institution integrates cross cutting issues relevant to Gender, Human Values and Professional Ethics.

8. Hindi:

In this course, the students will acquire understanding of Hindi language and literature. This course includes some topics of creative aptitude and interest of the students in the stories and poems like 'Gali', Kabir Ke Dohe, Novel-Anais Des etc.

Here, the institution integrates cross cutting issues relevant to Gender, Human Values and Professional Ethics.

9. History of Social Reforms in Maharashtra:

This course Students are expected to understand historical social reformers in Maharashtra, the value of diversity, the basic tools of historical analysis, the basic skills that historians use in research.

Here, institution integrates crass cutting issues relevant to Gender, Human Values and Professional Ethics.

10. Science Technology and Development:

Here, the institution integrates cross cutting issues relevant to Gender, Human Values and Professional Ethics, Environment

11.Environmental Studies

The issues related to environment are addressed in the syllabus of B. A. Part II and the projects undertaken in Environmental Studies.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

113

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://ssgmkapashi.org.ac.in/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

46

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college follows a rigorous mechanism for continuous monitoring and assessment of learning of the Students. For identifying levels of students, immediately after admission, a multiple choice questions test is conducted every year (at entry level). It carries 50 marks based on the syllabus of the previous academic year i.e. H.S.C. Board. Those students who acquire more than 25 i.e. 50% marks are considered as advanced learners and those who acquire marks below 25 are considered as slow learners.

The respective faculties evaluate the answers of the students and try to locate the difficulties being faced by the students at learning their syllabi. Later on, the faculties conduct remedial coaching for slow learners to bridge the gap between them and advanced learners and also classes are conducted for advanced learners for imparting more advanced knowledge. Extra classes for both the learners are conducted for counselling and guiding them towards enhancing their academic performance.

Further, Advanced learners are identified through participatory learning such as oral examinations, tutorials, tests, open book tests, surprise tests, university examination paper solution tests and unit tests. Their intellectual levels at knowledge,

understanding, grasping capacity and articulation abilities are also tested. Later on, as per their needs, they have been facilitated with the knowledge, technology and training for their holistic development.

Remedial classes are conducted to clarify and explain difficult terms, topics requiring critical meditation for improving their leaning performance. Poor performance due to frequent absenteeism is dealt by sending SMS and registered letters to the parents of such students. Appropriate counseling with additional teaching, eventually helps students to attend classes regularly.

All the faculties maintain good relation with students and deal with their problems and difficulties cooperatively. In addition to teaching the faculties extend their efforts for the following activities:

o To give additional explanations on the important topics

o To give extra knowledge related to their subjects

o To volunteer counseling and inspiration for the personal difficulties

and problems of the students

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File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
188	09

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We always take care of enhancing and sustaining academic progress of our students. For that we implement many student centric methods to enhance their involvement in participative and experiential learning for solving their problems and difficulties.

Role Playing:

The college helps the students to acquire skills of presenting their own experiences as well as others' by making a platform available for them. Here, we try to give vent to their dormant qualities. For example, on the occasion of Teachers' Day, the students manage to run the college independently. Some of them play roles of principal, teachers and administrative staff. On the occasion of Traditional Day, the students play the various roles such as the Shivaji Maharaj, Soldiers, farmers, lawyers, doctors, police etc. Wearing peculiar bizarre costumes, they play those roles.

Discussions:

The college inspires the faculties to conduct group discussions as the part of participatory and experiential learning. At the end of teaching a particular topic, discussion on it is conducted in the class. Such discussions make the students to understand the topics deeply. It helps students to develop various aspects and facets of the topic and also their ability to know other students' opinions & suggestions. We also practise discussions basically on soft skills, situational communications and so on which are mostly required in the market of businesses, services and industrial organizations across the world.

Debates:

Debates are conducted in many of the subjects where students are

required to come with different opinions, thought processes and competence. Thus the learning process gets justified in the

argue-mental way of learning.

Projects:

To enhance the practical knowledge with innovative research, we inspire our students to undertake projects in the fields those of dealing with regional issues such as weekly markets in the nearby villages, visits to historical and archeological places.

Problem Solving Methodology

As the part of problem solving methodology, we are persuade our students to undertake cases for investigations related to their subjects so as to enhance practical knowledge & logical thinking based on their experiential and participative learning.

Besides, the faculties make use of other methodologies for facing problematic events or situations experienced particularly by them or by the society. For solving such problems following investigational stages are discussed:

1. Data Collection

This is the first stage of problem solving discussions or methods.

Here, students are asked to collect data for the problematic situations

they want to solve.

2. Data Analysis

The collected data is analysed impartially.

3. Identification of Problem

As per the analysis, the problem is identifies.

4. Solutions/Findings

For identified problem impartial and acceptable solutions or

findings are suggested

5. Implementation.

The authority accordingly implements the solutions and findings to solve the problem.

In addition to the above, the faculties organise class seminars, quiz, field visits, screening movies and other materials related to the curriculum of the departments.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Innovation and creativity in teaching-learning

.Based only on chalk and talk, the tradition teaching learning process nowadays has become less effective and obliges the college to invent some other ways to keep our students adhering to the curriculum. In view of channelizing intellect of our students towards right direction, the college has tried to invent implement some innovative and creative ways in teaching-learning process. In fact, implementation of these new ways is a challenging task to undertake. However, for the intellectual progress of our students, we have adopted various student centric teaching learning processes. Following are some of them:

Access of E-learning:

The college Library provides the students with the access of N-list as a tool for the learners. Also, it provides access of national and international journals & publications by subscribing for memberships of those journals. For enjoying this E-learning access, the college makes ICT laboratory available for certain duration of time.

Organizing seminars:

In view of engaging our students in participatory and experiential learning, seminars on the topics related to their subjects are organised. The college monitors and manages to inspire for organizing such seminars by providing possible assistance and guidance.

Power Point Presentations:

Power Point Presentation is one of the best processes of learning where students enjoy participatory experiences with meditation on the topic at full measures. The students are encouraged to prepare slides of PPTs by offering required audio-visual facilities for preparation and presentation of their PPTs. This gives a platform for the slow as well as advanced learners for their academic enhancement and sustenance.

Outcome Based Learning: The institution ensures achievement of learning outcomes through feedback.

? Feedback on the faculty members are taken at the end of the course. The Assessment Committee analyses whether the expected outcomes are achieved through the teaching-learning processes.

? When the last year students leave the institution, the college seeks their feedback on the Programme they learnt. Later on, the college goes through the feedback and tries to see whether the Programme Outcomes are achieved.

? The faculties of all departments try to seek Programme Specific and course Outcomes through the results of assigned home assignments, research projects, test, surprise tests, open book test and so on.

? Every student's outcome is identified through the Course Outcomes and mapped with Programme Outcomes and Programme Specific Outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.ssgmkapashi.org/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

08

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

18.33

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment has wide scope in enhancing and sustaining academic progress of our students. We are well aware of this internal assessment. It is necessary practise the answers our students are writing in their university examinations. In such practices, all the faculties quite vigorously conduct tests surprise tests, seminars, open book tests and such many. The college implements the evaluation of such tests transparently. Here, the faculties try their level best to make every student acquainted with the standard internal evaluation process in all subjects offered by them.

The institution follows the examination rules and regulations of Shivaji University, Kolhapur. Generally, the questions asked in such tests are as per the pattern of the university question papers. After conducting theses tests, the answers are evaluated minutely and marks of those tests are displayed on the notice

board for the students' information. Further, the students are instructed to meet the respective faculties to know what mistakes they have committed in their tests. During the contact, the faculties show the answer sheets to the respective students by pointing mistakes committed and strong points of those students. The faculties also explain the ways for avoiding or minimizing such mistakes and converting their strengths into prospective opportunities.

Later on, strengths searched of those respective students are tried to increase up to the extent of Course Outcomes of those particular subjects. For this, these students are grouped into slow and advanced learning students. Slow learners are permitted to improvise their performance by repeatedly appearing for tests and acquiring required skills. If required, heads of the departments are fully empowered to suggest the re-assessment of the total marks by the approval of departmental committees. All such modifications are displayed on the notice boards for students' information and improvements.

The college prepares Academic Calendar for each academic year well in advance to the commencement of those academic years. For preparing this academic calendar, consultation and suggestions of the principal, the Heads of the Departments are taken and as per their acceptable suggestions, changes have been made. Afterwards, as per the calendar, various activities, celebrations and ceremonies are carried out. If necessary, the college also organizes orientation Programmes for the students to make them acquainted with the rules and regulations of the affiliating university, examinations, evaluation process, importance of extra-curricular activities and so on. Similarly, in the year of curriculum reformation, every department discusses the syllabus prescribed for that semester with parents in the parents' meeting organised by the college. Heads of the departments communicate syllabi of their semesters and ask parents' feedback and suggestions. Meanwhile, college handbooks are handed over to the students for their information. The college also communicates website link, departmental blogs to the stakeholders

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college is affiliated to Shivaji University, Kolhapur and the affiliating university itself conducts examinations and declares results of the students appearing for their examinations in our college. The college does not directly deal with the examination related grievances of the students. However, the college has set a certain process to deal with grievances related to internal examinations conducted.

Redressal Mechanism to Deal with the Grievances Related to College Internal Examinations

The college has set a transparent mechanism to redress grievances of the students at internal examinations such as preliminary examination, various tests and assignments. If any grievances received, the steps followed are as follows:

1) Student have to approach his mentor for the clarifications related to

internal marks.

2) The mentor has to refer to the faculty of the related department within

the period of 4 to 5 days. Issues are identified, sorted, discussed

deeply and clarified.

3) The discussed clarifications are orally conveyed to the student. If the

student accepts those clarifications, the grievance is supposed to

have redressed at that stage.

4) If the student does not appear satisfied with those clarifications, the

HoD of the department or/and the principal is referred to deal with

the problem and ultimately the grievance is redressed in

discussion

with the student by taking him in confidence.

Redressal Mechanism to Deal with the Examinations Conducted by the Affiliating University

Controller of the Examinations conducted by the affiliating university, the college performs a catalytic role. On receiving the grievances related to the examinations of our students conducted by the university, the college forwards them to the university to redress.

Examination Department of shivaji University has strict mechanism to deal with examination related grievances of the students. For this purpose, Examination Department of shivaji University has established a separate Examination Related Grievance Redressal Cell in the university. For bringing transparency in examination related grievances, the cell has set a strict time-bound and efficient mechanism. The stages of this mechanism are as follows:

1. On receiving any grievance related to the examinations conducted by

the university, the university sorts the grievances as per the solutions

sought.

2. As per the demand of the student rechecked his/her marks obtained in his/her examination answer sheet.

OR

3. Reassessed his/her answer sheet by another senior examiner appointed by the university.

OR

4. Photostat copy of his/her answer sheet is provided for his/her perusal to check his/her marks obtained.

5. On finding considerable disparity in the marks given by the first and

second assessor a third assessor is appointed to assess the same

answer sheet and the marks of the third assessor are allotted to that

student.

6. Change and no change in the marks after recheck and reassessment

are communicated to the respective students within the time allotted.

Further,

The faculties found guilty at assessment work have to face lapses committee of the University and as per the extent of lapses; they are punished for their negligence at assessment. The punishment may vary from inflicting fine to keeping him/her away from assessment work for the duration they consider adequate.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The curriculum of the Programme is designed by the university and the university was expected to define outcomes of the Programme and courses offered. However, it has not designed any of them. Therefore, the college faculties have defined the Programme, Programme Specific and Course Outcomes for the Programme and Courses offered by the college.

Method of assessment of Pos / PSOs/Cos

The Programme outcomes and Programme Specific outcomes are assessed on the basis of Course Outcomes of the related courses through direct and indirect methods.

The assessment through direct methods is defined through direct results of the examinations and observations of students' knowledge or skills through measurable course outcomes.

The assessment through indirect methods is defined through the behaviour of the students on the college campus and during the Programme organised.

Ways of communication

Immediately after the syllabi reforms of the Programme are introduced, all the courses conducting the regular B. A. Programme are asked to define their Programme outcomes, Programme specific outcomes and course outcomes by the college. These outcomes are confirmed by the faculties of all courses in their departmental meetings and then it is uploaded to the college website and departmental blogs. These outcomes are displayed on the notice board of the college. These outcomes are also communicated to the students and alumni in the meetings.

The assessment tools and processes used for measuring the attainment of each of the Programme, Programme Specific and Course Outcomes are uploaded on college website

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Assessment of the attainment of Programme, Programme specific and Course Outcomes is the best measurement in evaluating quality enhancement and sustenance of the Programme offered by the institution. After three years, reforms of the syllabi of the Programme of various courses is revised by the university. When the revision is introduced, principal of the college calls a meeting to discuss the reforms and asks the related departments to define Course Outcomes. The heads of all the departments call meetings of the faculties for defining Course Outcomes. After

frequent deep meditations and discussions, Course Outcomes are defined. Later on, on the basis of Course Outcomes Programme Specific and Programme Outcomes are defined in the meetings held during later period. After a long consideration, the IQAC has devised the mechanism for the evaluation of Programme outcome.

Afterwards, a specific transparent, scalable, robust, and objective process for attainment of the Outcomes is defined and almost all care has been taken to make this mechanism known to all the stakeholders for their information.

Mechanism:

All the courses running this undergraduate Programme are asked to evaluate the progress of the students for attaining Programme outcomes. Direct method for attaining outcomes in the academic performance of the students is the result of university examination. For this, all the courses collect the marks obtained by the students of their respective courses. Further, those statistical attainments have been grouped into the categories as per stated in the following table. After that, those specific categories are awarded with the levels as mentioned in the below table. Thus, Course Outcomes attained are categorized and awarded with the different levels. For attaining direct Programme Specific Outcomes, average of all courses of the departments are drawn and are categorized and awarded with the levels similar to the categories and levels used for attaining Course Outcomes

Similarly, for attaining direct Programme Outcomes, average of all the departments' attainment is drawn and similar to the attainment of Course Outcomes and Programme Specific Outcomes, Programme Outcomes attained are categorized and awarded with the different levels.

For attaining indirect outcomes, students' behaviour in the campus of the college and during the organization of various programmes is observed and mapped with certain specific measures.

The equation for calculating the attainment of Programme outcome

The attainment is identified at the following levels

Marks obtained

Level of program outcome attainment awarded

Above 75

Excellent

66-74

Good

51-65

Satisfactory

35-50

Average

Below 35

Not satisfactory

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

49

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

htttps://ssgmkapashi.org.in/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

Nil

Due to pandemic situation, it was not possible to carry out extension activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	*View File*

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	*View File*

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	*View File*
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Though situated in mountainous area, the college has taken many steps to facilitate the students living in this remote region with advanced information and communication technology so as to make them competent enough to face the competitive world. For the purpose of making our students sparkle at any field, the college has been striving hard to provide the kind of skills and knowledge that are required to face today's rival competition.

Total Campus area -70 R.

Total Number of rooms-17+01

Classrooms

For B. A. I -02

For B. A. II -02

For B. A. III Departments (Marathi, Hindi, Economics, History)= 04

Ladies' Room -01

Principal Cabin -01

Central Library cum Study Room -01

Gymkhana and N. S. S. Room -01

Administrative Office -01

IQAC and UGC Office -01

Examination Cell -01

ICT Room -01

Faculty Room-01

Cultural/Conference Hall-01

Total No. Classrooms equipped with LCD, WI-FI/LAN Facilities - 04

Total Number of Seminar Halls-01

Total Number of Seminar Halls with ICT Facilities-01

Total Number of Computer Laboratories-01

Total number of Computers in

Computer Laboratory-23

Administrative Office -05

Central Library-02

IQAC Office- 01

Gymkhana -01

Photocopy Machines-02

Digital Cameras-02

Total Number of LCD Projectors-06

Total Number of LED T.V.-01

CCTV System: Number of Cameras-03

Other Facilities for Teaching Learning Process-

Departmental Libraries, Partially Separate Space for Faculty in the Department, Common Room for Girls, NSS Room, Yoga Centre,

Divyangjan Student Room. Health Centre

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For all-round development of the students, the college makes many efforts. It has provided its students with the indoor games such as Carrom and Chess and makes available its ground for the outdoor games such as Kabaddi, Volleyball, Kho-kho, Discus Throw, Shot Put Throw, Javelin Throw, and Wrestling. The college has provided infrastructure facilities for National Service Scheme, Cultural Activities and such many. There is a canteen in the premises for the students and the staff to get refreshed with snacks, refreshments, tea, coffee and cold drinks of various kinds.

Those support services our college provides are as follows-

Total Gymkhana Area- 20x11 sq. ft

Total Ground - 60x23 Metres.

Indoor Games Facilities- A Special Room for Chess and Carrom.

Outdoor Game Facilities:

College Ground for Volleyball Kabaddi, Kho-kho, Shot Put, Discus Throw and Javelin Throw, Long Jump

Village Arena for Wrestling Practice.

Cultural Cell and Canteen

In addition to that, there is a plat form in the premises for public performances of the college such as observing Independence Day and Republic Day of India, Maharashtra Foundation Day, Prize Distribution ceremony and such many.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

134042.25

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software – Vidyasagar**
- **Nature of automation (fully or partially)- Partially**
- **Version- 1.0**
- **Year of Automation- 2018**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	<u>View File</u>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8551

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wi-Fi facility updated on 06/09/2017 with Broadband internet connection with Modem-

The said facility in provided free of cost to students and faculties

The internet speed for downloading is 5.16MBPS and for upload is 0.39MBPS

Computers 25

Printers 07

Scanners 03

L.C.D. Projectors 06

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities. As per necessity of the students, the teaching and non-teaching staffs, the institution reviews the existing facilities and services and tries to augment those ones by extending, repairing, renovating and providing new ones. Since its establishment, the institution has been continuously implementing a strong policy to meet the constantly growing demands those of providing physical, academic and support facilities services for smooth functioning of all kinds of activities effectively.

As initiative measures, the institution has formed various committees which for inspecting, reviewing, maintaining and

extending utilisation of physical, academic and support facilities such as library, sports complex, ICT Tools, classrooms and so on.

Statement:

The policy and process assure the optimum utilization of the physical, academic and support facilities and services and proper maintenance with the standard specifications so as to achieve and enhance and sustain excellence at the skills and knowledge of the students.

AIM

The Policy for Maintenance and Utilization of Physical, Academic and Support Service Facilities aims at availing all the facilities repaired, replaced and ready in standard and sound condition for the use of students.

Objectives

1. To assure the stakeholders with optimum utilization of the facilities

and services made available.

2. To assure continuous access of physical, academic and support

service facilities.

3. To take precautions of not misusing of resources and services.

4. To check after certain intervals the condition of the facilities and if

require replenish, repair and replace them.

5. To set a transparent standard process for maintenance of the facilities

for assuring safety measures at workplace.

The mechanism for implementation

The policy with regard to the activities of maintaining and utilizing physical, academic and support facilities are made by the principal of the college. As per the requirement, the

principal provides various facilities to the students. For reviewing these facilities, he calls meetings of the respective committees and discuss in detail the required facilities and services. After deciding to provide required facilities and services, he allots responsibilities of functioning, replenishing, repairing and replacing facilities as additional duties to the facultes. The financial matters are maintained by the administrative staff. All the responsible persons try their level best to keep these facilities in sound conditions and assure their commitment in the matters of optimum utilisation of them.

At present, the college has its two buildings. The old and the new one. The total number of rooms in both the buildings is 19. Out of them, there are spared ones for Principal's Cabin, Administrative Office, Faculty Room, Ladies' Room, Central Library cum Study Centre, NSS Office, Gymkhana Office, IQAC Office, Computer (ICT) Laboratory, Cultural/Conference Hall, Examination Hall. The remaining 08 rooms are used as classrooms. The college takes care of maintaining college buildings very well. They are regularly painted, cleaned and their premises and washrooms are washed regularly and kept clean and hygienic. The college looks after drainage and water system and if damaged, necessary repair work is done immediately. There is a separate canteen in the premises which provides fresh and healthy breakfast, tea and coffee. There are six well equipped LCD projectors installed at various rooms for the students to get benefitted with all kinds of audio-visual facilities screened for their academic progress. The computer laboratory (ICT) has 25 advanced computers with LAN and internet connectivity. The bandwidth of the internet connection is that of 5.16MBPS speed. Free Wi-Fi access is also provided for the facultes and students. In addition to this, internet connectivity is provided to the administrative office and the central library. We have signed annual maintenance contract with an agency for maintenance of all computers, photocopy machines, printers and scanning machines. For avoiding the hindrance of electricity outage, there are inverters installed for electric power backup during the period when such outages of electric power supply occur.

Automation software has been installed in the library and office as tools to work fast and transparently. In the matters of keeping books and journals dust free and clean, the college makes special efforts to remove dust of the books and journals by vacuum cleaner and other ways regularly. For keeping our library student friendly, provision of better ventilation and light is made. The library book and journal as well as reference book collection is

added every year. The average amount spent on this collection for last five years is Rs. 52475.

The sports equipment like volleyballs, footballs, discus, shot put, carom boards, javelin, chess boards are provided and replaced regularly. The college provides ground for these all outdoor sports.

Safety measures are maintained in the library and computer laboratory, like Fire extinguisher. The first aid box is kept in the gymkhana hall and the medical facilities in it are replaced at regular times.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

21

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council activity and students role in academic & administrative bodies

The college was established in1985. Since its establishment, the Students' Councils of each year are made actively participate in academic and administrative organizations so as to allow them access of participatory and experiential learning. Previous, student councils were formed and acted as per the 1994 university Act which has been revised in 2016. As per the guidelines and norms of Maharashtra University Act 2016, the student councils are formed in the college. A couple of years before 2016, the affiliating university did not order the colleges affiliated to it to form Students' Councils. However, at college level informally we entrusted maximum academic and administrative responsibilities to the students. Except those two years, during the remaining academic years Students' Councils had been formed and the representatives are given responsibilities and rights to run the college effectively. The student council consists of three class representatives, representatives nominated by support services such as Cultural Activities, N.S.S. and Sports Departments one each. Two female representatives are nominated by the principal. The secretary of the Students' Council is elected through the members by the way of voting and he /she plays represents our college in the Students' Council of the affiliating university i.e. Students' Council of Shivaji University, Kolhapur.

At beginning of every academic year, various college committees are formed in the college. In order to implement the college activities, programmes effectively, the student participation in them is deliberately made obligatory. The college avails

opportunities for the students through the medium of Students' Councils. They play their roles as the members of various committees such as Gymkhana, Cultural, N.S.S., library, wallpaper, S.A. Fund, Scholarships, Lead college, Career Guidance, Study Tours, redressal, Sexual harassment and so on.

Representatives of Students' Council shoulder responsibilities of observing birth and death anniversaries of great personalities such as Mahatma Gandhi, Rajarshi Shahu Maharaj, Dr. B. R. Ambedkar, Saint Gadgebaba, Shikshan Maharshi Dr. Bapuji Salunkhe, Hon. Sushiladevi Salunkhe, Shinde Baba and such many. The council runs the college independently on the occasions of Teachers' Days by making some of the students play the roles of principal, teachers, librarian, physical director, clerks and peons etc. It contributes in organization Traditional Days, Lead College workshops, indoor seminars, debates, group discussions. Being named by the name of great philosopher Shri Swami Vivekanand, our mother institution celebrates his birth anniversary as Vivekanand Week. During this week, with the involvement of all the students, the college organizes Annual Sports, Essay Writing competitions, Elocution Competitions, Rangoli Competitions and Drawing Competitions. The members of Students' Council encourage students to take part in N.S.S. activities such as Cleanliness Campaigns, Tree Plantation, Water Conservation, Blood Donation, Health Checkup Camp, Raising Relief Fund. The Council also helps us in calibrations of Independence Day, Republic Day, Maharashtra Day, Library Day, Teachers' Day, Women's Day, World population Day, N.S.S. Day, Marathi Rajbhasha Day and Annual prize Distributions Ceremony. Here, the council makes all necessary arrangement very enthusiastically to make the programme successful.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Contribution of Alumni Association to the Institution

There is a functional Alumni association in the college. It was formed in the academic year 2013. During last five years, the association has been continuously contributing to the holistic development of the college. The association has made the What's App group and the alumni communicate themselves with regard to the progress of the college. They also communicate one another through e-mails and mobile phones.

The college alumni have great affection for the college. Though working at distant places like Mumbai, Pune, Kolhapur and other cities across the state of Maharashtra and even the country of India, they remain in touch with the college. When they arrive from their working places on the occasions of festivals and celebrations, they do visit the college and discuss the development of the college with the principal, teachers and administrative staff of the college.

Being situated in hilly region, there is a little scope for cultivation of land and industrial development. Therefore, in search of bread, our alumni are compelled to leave their houses across the country and even the world. In fact, many of them engaged in the less salaried jobs, they cannot contribute to the institution with any financial assistance. However, their love and affection for the college where they are shaped is tremendous.

During the time of the construction of new building and renovation of the old building, our alumni come forward with their toil donation. They also help us at preparing the college playground where various events of the village fairs are organised. They cooperate us at organizing various extension activities of National Service Scheme for the development of communities at the nearby villages. National Service Scheme organises its camp every year for the duration of more than a week at a nearby village where our alumni volunteer their cooperation of every kind. They participate in the activities such as village cleaning, water conservation, tree plantation, blood donation, health checkup, cattle health checkup, crop cultivation guidance to farmers, guidance to female and kids' health etc.

For the purpose of remaining in touch with the holistic progress of the college, many of the alumni attend the national celebrations such as flag hoisting at Independence Day, Republic Day and other organised at the college. They do attend the birth and death anniversaries of great personalities observed by the college.

Generally, fairs of the nearby villages hold in the month of December. During this month, most of the alumni arrive to their houses on leave. The college alumni come together on this occasion every year. Confirming the arrival of maximum alumni, we hold their meetings and their response is immense. The progress and problems of the college are discussed elaborately in such meets.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision, Mission and Core Values of the Institution

Vision of the Institution

The vision of the college is to make our students affluent with the sustainable and enhancing skills and abilities so that they might face any competition across the world.

Mission statements of the Institution

1. To impart quality and value based education to each and every

student living in the remote and mountainous area of the college.

2. To reach our society and inculcate it with the motto of Hon. Dr.

Bapuji Salunkhe, "Propagation of Education for Knowledge,

Achievement and Culture."

3. To provide our students with a firm platform for the curricular and

extra-curricular development of the students for their bright and

successful future.

4. To prepare healthy and responsible future generations to shoulder

civic responsibilities.

5. To achieve community and social development through our various

extension activities.

Core Values of the Institution

- To provide a platform for holistic development of the students

- To provide a platform for empowerment of female students.
- To promote scientific aptitude among the students.
- To develop environmental consciousness among the students
- To bring about orientation towards human values

The mother institution of our college performs very effective and efficient role through the medium of coordinating and monitoring mechanism. The policies of higher education are attempting to impart both quality and value based education to the students inhabiting in rural and mountainous area of the country. The institution is implementing the same expected activities for this remote area.

At institutional level, the institution has a body of management. It comprises Secretary, Joint Secretaries (finance and administrative) treasurer, life members and other members of management committee. While running the institution, the members of the management committee organise meetings time to time, discuss the difficulties and problems and try to find proper solutions. If any urgency comes, they to take required decisions even on telephone. Thus, they try their level best for smooth functioning of the college.

At the college level, we `have local managing committee (L.M.C.) as per the requisite of Shivaji University, Kolhapur. This committee consists of representatives from teaching and non teaching staff, from the village communities and the Principal of college. The chairman of this committee is the secretary of the institution. This committee also helps the institution to smooth and effective functioning of the college.

In addition to this, all the heads of departments hold regular meetings and discuss workload, teaching plan, assessment feedback from the students, alumni and stake holders and so on.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The mother institution has been practising its administration as much decentralized and participative as possible. It has given full freedom to its management in the matters of decision making process. All the departmental heads of the mother institution are allotted with the freedom of taking decisions at their levels. Likewise, administration of our college is decentralized and participative considerably. Principal of the college is allowed to take decisions independently at his level. The HODs have the liberty to take decisions independently to run it effectively. The college organises various activities and Programme in which involvement, cooperation and participation of all stakeholders is sought.

The college is sensitized to the latest managerial concepts like strategic planning, teamwork, decision making and effective implementation. Institutional practices are decentralized to a large extent. Various annual work distribution committees are formed to plan and monitor the functioning of different departments of the college. The Principal allows the administrative staff, the heads of the departments and various committees to take decisions at their own levels for carrying their duties and various Programmes independently. Thus, participation of all members of the institution in decision-making process creates an environment of organizational participatory democracy. While entrusting various responsibilities and powers to faculties, experience, competence, commitment and aptitude of the faculties is taken into consideration to carry the institutional objectives effectively. For the organization of seminars, conferences, workshops, and such other activities, separate committees supported by the other sub-committees are formed and allotted various responsibilities for the successful organization of the events. Thus, the institution practises decentralization and participatory management so as to cultivate participatory spirit and unity among the staff of the college.

The curricular, extra-curricular and co-curricular activities in the college are carried through the organizational cooperation of various committees. The work allocation of different committees for a given academic year is finalized and declared right at the year-end meeting of the previous year. Following is the list of the committees that remain operative for monitoring and governing the various activities

Case study of Lead College Activity

For organizing a lead college one-day-workshop on Historical Tourism and Job Opportunities, the Lead College Committee requested the principal to call a meeting and discuss various topics. In the meeting, the above said topic and the date of organisation is finalized. The same is communicated to the Lead College for its approval. After receiving its approval, various committees such as Invitation Cards, Registration, Welcome, Photo, Garlands and Bouquet, Seating Arrangement, Breakfast and Lunch, Rangoli, Certificate, News, Remuneration of the Resource Persons, Vote of Thanks, Feedback, are formed and the work of the organisation is distributed. All the committees performed the responsibilities rigorously.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Since 1954 our mother institution, Shri Swami Vivekanand Shikshan Sanstha has been continuously contributing to the development of education. Till the recent times, the situation was not very different. However, nowadays, women are being empowered. Yet there is a great need of making hard efforts towards the task of empowering women up to the extent where they will be competent enough to face any kind of difficulties in the fields of their work.

Establishment of Women Empowerment Platform

The IQAC's Perspective Development Plan that of Establishment of Women Empowerment was placed in the CDC for its approval in the meeting held on 06/06/2018. For it, a resolution had been passed. In fulfillment of the resolution, the college established Hers Platform for the holistic development of the female students and staff of the college.

Aims

The activity aims at empowering the girl students by providing a

special platform towards their involvement in academic, participatory and experiential learning.

Objectives of the Activity

1. To avail a special platform for the girl students for their holistic development.

2.To make girl students aware of their legal rights and duties towards the society

3. To encourage the girls of the college to be expressive for their problems.

4.To widen horizons of the knowledge and skills of the girls of the college

5. To organise cultural and academic and such other activities and making them

participate in those activities.

Operational mechanism:

1. The women faculties of the college Dr. V. S. Shinde and Prof. A S. Kamble

took initiative and discussed the matter of establishing Hers Platform in the

college.

2. Both the faculties approached the principal and discussed the matter and

budgetary provisions for starting the said platform.

3.The principal approved the proposal and asked them to establish it at their

earliest and also asked them to form a separate committee for smooth

functioning of it.

4. The committee had been immediately formed. It is chaired by the

principal and

the other members are Dr. V. S. Shinde, Prof. A. S. Kamble, Prof. U. M.

Mungurdekar, Prof. S. S. Sutar, Dr. D. B. Jadhav.

5. Immediately after its establishment, the committee has been actively arranging various activities to empower female students.

Resources

1. Human Resources

The principal and all the faculties are cooperative and they have been guiding the students. Besides the experts such as doctors, lawyers, educationists, social workers are invited.

2. Financial Resources

Provision of the financial resources is made by the college.

Outcomes of the Activity

After establishment of the said platform, the female students of the college appeared to be developing holistically towards their legal rights, their problems. They also appeared enjoying wide horizons of knowledge and skills through participative and experiential learning received. They appear acquainted with their duties towards civic responsibilities. On the whole, the female students have become confident and have taken initiative to think independently.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1.Parent institution:

The General Body of the parent institution, Shri Swami Vivekanand Shikshan Sanstha, Kolhapur is the effective governing body. The institution has formed various bodies such as trustee, Life Members Body and Management council for running it actively. The General Body approves and monitors the policies and plans to be implemented for the development of its branches. It selects president, secretary, joint secretary (administration) and joint secretary

(Finance) to run the institution..

2. Local Managing Committee:

Local Managing Committee is constituted as per the Maharashtra University Act, 1994. This committee comprises of 11 members. Its functions are those of preparing budget and financial statements, recommending teaching and other posts to fill in to the Management, discussing academic progress of the colleges, and makes recommendations to the Management for the up gradation of teaching in the college. It advises the Principal on academic and other activities. As per Maharashtra University Act 2016, this body is reconstituted and under the name of College Development Committee.

3. Principal and College Administrative Committees:

Principal monitors smooth functioning of academic and administrative activities. Heads of all department help him in this matter by performing their duties actively. The college administrative office carries the matters related to admissions, eligibility, and examination. It provides clerical assistance necessary to maintain records and to interact with the Stakeholders, University and Government offices. The principal forms various committees such as Gymkhana, IQAC, Purchase Committee, Student Council for monitoring and several activities organized for facilitating the students of the college.

Service Rules, Procedures, and Recruitment

The parent institute follows the procedures mentioned in Maharashtra Public University Act 2017, the rules and regulations of the UGC, and statutes of Shivaji University for service rules, for the recruitments and redressal of grievances. Besides, the Sanstha has its internal mechanism for redressal of grievances.

The promotional policy of the college

The parent institution carries its functions impartially and transparently. It follows the rules and regulations laid down by UGC for the promotion of the teachers. At the college level, the API committee helps the teachers for obtaining the promotion under Career Advancement Scheme. The recommendations of the committee are accepted by the college administration and the institution. After receiving the Confidential Reports of the members of non-teaching staff signed by the principal, they are promoted to the higher posts by the parent institution.

Grievance Redressal mechanism:

The college has formed a Grievance Redressal Cell for faculties, non-teaching staff and students to resolve the grievances and complaints received by the way of redressing them. The cell is headed by the Principal

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The curricular, extra-curricular and co-curricular activities in the college are carried through various committees. The work allocation of different committees for a given academic year is finalized and declared right at the year-end meeting of the previous year. Following is the list of the committees that are operative during the last five years for monitoring and governing the various activities:-

Working Committees:

1. Admission Committee, 2. Time-Table Committee, 3. Examination Committee, 4. NSS Committee, 5. Cultural Activities Committee, 6. Excursion Department/Tour, 7. UGC Committee, 8. Discipline Committee, 9. IQAC/Re-accreditation Committee, 10. Sexual Harassment Prevention Cell, 11. Library Committee, 12. College Magazine Committee, 13. Student Council Committee, 14. Building Construction and Fund Raising Committee, 15. Lead College Committee, 16. Alumni Association, 17. Research Committee, 18. Career Guidance and Counselling Cell, 19. Calamity Management Committee, 20. Purchase Committee, 21. Staff Academy, 22. College Development Committee, 23. Population and Adult Education Committee, 24. Gymkhana Committee, 25. Students' Aid Fund Committee, 26. Advertisement Committee, 27. Presentee Committee, 28. ICT Committee, 29. Mentor-Mentee Committee, 30. Scholarship Guidance Committee, 31. Garden Committee,

The curricular, extra-curricular and co-curricular activities in our colleges are being managed through various committees. At the beginning of every academic year staff meeting is held by the Principal to form different committees for the management of college activities.

The meetings of various administrative and academic committees/ bodies are held as per the need throughout the year to discuss related issues, take different decisions and review/ access implementation of the decisions taken.

Case Study of One-Day-Workshop on Use of Languages in Media under Lead College Scheme

A meeting of Lead College Committee was held on 13/09/2018 at 11.00 a.m. under the chairpersonship of the principal.

Agenda of the Meeting

1. Importance of GST

2. Use of Languages in Media

3. Informal Communication

4. Scope of the Subject of History in Competitive Examinations

The following members were present

1. Frof. U. M. Mungurdekar

2. Prof. K. K. Chawan

3. Prof. Dr. D. B. Jadhav

4. Prof. N. V. Jadhav

5. Prof. Dr. V. S. Shinde

Item II- To arrange One-Day-Workshop

Resolution:

Prof. Mungurdekar U. M. suggested arranging One-Day-Workshop on Use of Languages in Media. All the members discussed and gave their consent

The resolution was passed unanimously.

Proposed by Prof. K. K. Chawan

Seconded by Prof. Dr. D. B. Jadhav

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of faculty is monitored through the Performance Based Appraisal System (PBAS) as per the guide lines of the UGC. The college has developed a system for seeking performance appraisal of the faculties. Before the end of each academic year, the college circulates notice and provides format of Performance Based Appraisal System for filling in their performance and asks the faculties to submit it within the time allotted to them. The faculties fill in their performance and submit it to the head of the department. The heads of the respective departments check the performance of the faculties mentioned in the form and with their signatures are forwarded to the principal for reviewing it.

Every faculty has to submit the performance based appraisal forms to the IQAC at the end of each academic year. Consulting with the respective heads, the principal analyzes the reports giving his remarks and shares his views with the individuals for better performance. For the CAS, the performance based appraisal reports are taken into consideration for promotions. Through the appraisals and evaluation, the principal advises the faculties for their further improvements.

The faculties are encouraged to undertake research projects assisted by various agencies such as affiliating university, University Grants Commission and such many. On the basis of analysis of performance appraisal reports, the faculties are motivated for publishing articles, presenting papers, participating in workshops and conferences and to undertake higher studies for the benefits of the individuals as well as the college. The faculties also are inspired for doing extension

services for the community such as providing consultation, counselling services, organizing speeches on various social problems and organizing awareness rallies against various evil traditions.

The students' feedback on the faculties is also taken and analysed at the end of every academic year. As per their feedback, the principal gives necessary suggestions and instructions to the respective faculties for their improvement in the teaching-learning performance. Some of the students demanded

Performance of the non-teaching staff is evaluated on the basis of feedback from the office superintendent and accordingly the Principal takes appropriate measures for necessary improvement, and then their Confidential Reports (CRs) are submitted to the Management. The outcome of the system is that the person is identified to assign additional responsibilities and the outcome of the system is that the performance of all teaching and non-teaching satisfactory. At the end of every academic year, a meeting is conducted under the chairmanship of Principal to review the work of the committee.

The college has developed the system. The committee circulates the notice asking the submission of PBAS with the required documentation within the deadline.

Since the recent years, in place of Performance Based Appraisal System, the UGC has introduced Academic Programme Indicator. The process of seeking this API is similar to the process of seeking PBAS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college carries out internal and external audits regularly. The internal audit is carried out by the Auditor of the mother institution. The external audit is carried out by the Joint

Director of Higher Education, the Senior Auditor and the Auditor General of the State. The objections raised in the internal audits are rectified regularly. The external audit of the college is conducted by M/S P. V. Phatak & Associates, Kolhapur. The audits of the last five years have already been done.

The major objections raised by the auditor are as follows:

1.The college has not maintained detailed registers of dead stock and / or movable fixed assets consisting of details such as fixed asset code, detailed description, cost of acquisition, date of acquisition, rate depreciation, current depreciation, accumulated depreciation, carrying amount etc. In the absence of these registers, fixed assets are not physically variable.

2. The detailed and /or student wise list or the liabilities shown under the head-university fee, others account and deposits were not furnished to us for verifications. These liabilities might consist of old balances refundable to concerned government authorities.

3. The management has not reported the utilised amount of UGC grant as liabilities. To that extent, deficit has been understated and liabilities have also been understated. Also, the grants need to be identified as either capital nature or revenue nature and its accounting treatment be decided accordingly.

4 The management has not classified grants and capital or revenue. In the absence of information, the effect on deficit could not be quantified.

5. The list of individual account Rs.1,03,024.07/- appearing on the assets side of the balance sheet and also balance confirmation were not furnished to us for verification. In the absence of information, the effect on deficit could not be quantified.

6. The details and confirmation about recoverability of the following assets were not made available for verification. In the absence of information, the possible over statement of assets and profit could not be ascertained- 1. University Fees-Rs. 6,282.00/- 2. Building A/C SDF-Rs. 25,275.00/-

Objections are reviewed by the accountant of the college and cleared within the time allotted. The compliances being made are by the following ways;

1. The register details of dead stock updated with necessary details.

2. The list of accounts of Rs. 6,282.00/- and Building A/C SDF-Rs. 25,275.00/- are prepared and submitted to the management.

3. All liability audit regarding scholarship and fees have been adjusted/refunded to the concerned departments.

The Joint Director audit was done in the academic year 2001-02.

The senior Audit was done in Academic Year 1996-97.

The AG audit by the Auditor General, Mumbai has not yet been done.

All the objections taken in the Joint Director and Senior audits have been cleared by the college.

Internal audits for all academic years i.e. Academic year 2013-2014 , 2014-2015, 2015-2016 , 2016- 2017, 2017-2018 have been conducted regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.79125

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution supports and ensures professional development of the faculties by promoting research through minor/ major research projects, inspiring to do research for M. Phil. / Ph. D. degrees, providing financial assistance and duty leave for attending national conferences/ seminars.

Added research qualification of a teacher always provides him and his students a definite advantage in acquiring extensive knowledge in their fields of work. It helps them to keep their knowledge update in their areas of specializations. Teaching staff of this college is continuously encouraged at various fronts by the principal and the management to undertake and continue their work for M. Phil. And Ph. D. degrees. All the needed facilities are provided at college and management level as a priority. The necessary assistance is offered to get the UGC research fellowships for completing such kind of work. The number of faculty members with Ph.D. / M. Phil. At the time of first accreditation and those under the process of Ph.D./M. Phil. Work after that, is shown in following table:-

Research degree course

Acquired the qualification

Work

in-progress during last five years

Selected for

U. G. C. fellowship during last five years.

Before the second accreditation

During the last five years

Ph. D.

01

04

04

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M. Phil.

04

01

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The te

1. Teachers are encouraged to undertake various major/ minor research projects funded by agencies like UGC, HRD Ministry, etc. A separate 'Research Committee' motivates the teachers; guides for preparation of proposals, regularly convey cut-off dates for submission of proposals. This not only enriches expertise of the researcher but also the funding received helps in enriching the library facilities in the college. The systematic addition of knowledge which is the outcome of research contributes to the national development. Following table summarizes the research work done in last five years by faculty of this college under various minor / major research projects funded by different agencies:-

Research projects

Funding agency

Number of Projects

Total grant received

```
Minor

Shivaji University, Kolhapur

02

1,30,000/-

Major

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TOTAL

02

1,30,000/-
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1. **The college sanctions duty leave (DL) and also provides some funding to the faculty members willing to attend different national / international seminars / workshops to present their own work. The faculty members from various faculties benefited by the DL and financial support from the college for attending conferences/ state/national seminars/ workshops.**
2. **All the available infrastructural facilities like library facilities, computers and internet access are made available at free of cost for use to any faculty interested in research.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) of the college has actively contributed to institutionalize the quality assurance strategies and processes. With the help of the IQAC, the college has taken many initiatives for the holistic development of the college students. Out of them, following are the two institutionalized practices.

1. Coaching for Competitive Examinations

The college has established a separate centre for competitive examinations which is playing very vital role for the students residing in hilly and remote areas in compliance with their aspirations for civil services. It has been guiding our students so as to make them competent enough to face the civil service examinations. The college invites guest lecturers to guide these students. As per the schedule, faculties of the college also guide these students. For the same purpose, the college organises various workshops for their benefit.

The central library of our college has purchased a huge collection of books, periodicals, magazines on competitive examinations and provides open access to such aspirants.

C. C. E. has been continuously organizing various guest lecturers related to syllabus of civil services through the departments such as Mental Ability- by Prof. N. V. Jadhav, Study of History in Civil Service Examinations – by Dr. Sanjay Navale, Study of Economics and Banking in Civil Service Examinations- by Prof. K. K. Chavan, Fundamental Geography- by Prof. S. B. Gaikwad, Indian Constitution by Dr. D. D. Jadhav, Situational Conversation by Dr. J. D. Nadaf etc. the purpose behind organizing such lectures is to makes our students understand the basic knowledge for facing competitive examinations confidently.

Our college has introduced innovative practice that of Graduate Excellence Examination (G.E.E.) which has been made compulsory to all students of the College. The aim of this practice is to acquaint our students with civil service examination structure and the faculties guide the students.

2. ICT Access to the Students

There is a free access of ICT laboratory to the students. The laboratory has 25 computers with 25 mbps net connection. The

college also provides free WI-FI facility. With the advanced knowledge received from ICT, the knowledge of our students is enriched. This is the medium by which the students increase the depth of their knowledge. The college faculties also make use of power point presentation for making our students understand the topics clearly. The students appearing for competitive examinations get required information and the updates regarding current affairs. The faculties make use of this ICT facility for making their teaching ICT oriented and effective. In ICT laboratory, our students practise English pronunciation with the help of audio-visual aids available in the Laboratory. To strengthen four basic skills viz. LSRW efforts are being made by the department of English . Thus the access of ICT laboratory is playing an important role in providing advanced study material to our students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has been actively functioning in the college. The college has entrusted the responsibility of planning, monitoring and executing different activities to the IQAC for quality assurance, sustenance and enhancement of the core values identified by the NAAC.

The quality assurance processes have been institutionalized through: disseminating information on various quality parameters of the higher education, reviewing the progress of the existing programme and introducing new courses relevant to the present educational scenario, promoting research and creating atmosphere conducive to research activities, promoting the use of technology for enhanced teaching-learning process, organization of national, state, regional level seminars/ conferences/workshops, inculcating nationalistic/ patriotic sentiments, imparting value based education, documenting various quality enhancing programme/activities of the college, collecting feedback responses

from the students, parents and alumni

The IQAC prepares an AQAR report of the college and submits to the NAAC every year.

Following are the two examples of the best practices institutionalized as a result of IQAC initiatives:

I. Academic and Administrative Audit (AAA):

1) Title: Academic and Administrative Audit (AAA)

2) Goals: 1.To get the college assessed through the external panel of peers

2.To enhance the quality of the college by seeking suggestions and recommendations from the panel

3.To know the status of the college at academic and administrative level.

3) The Context:

The college gives prime importance to quality education by adopting quality measures. One of the ways to ensure quality is to evaluate the performance of the college through self-assessment and volunteer itself for assessment by the external Panel of peers. So the Academic and Administrative Audit of the college is carried out at the end of every academic year to evaluate the performance of the college in academic and administrative practices.

4) The Practice:

The Academic and Administrative Audit is carried out by the Panel of the peers at the end of every academic year.

The panel consists of –

(1) Principal, the Chairperson of the Panel

(2) two senior teachers from the Arts and Commerce faculties as members, and (3) one senior member from the administrative staff.

All the members of the Panel are from other colleges. The audit is

carried out as per the format

prepared by the Panel taking into consideration the guidelines of the NAAC for assessment and accreditation of the institutions. The panel visits the college on the scheduled date as per the Programme prepared well in advance. The panel interacts with the Principal, faculties and the administrative staff, as well as, visits the departments and support services. The panel verifies the documentary evidences available for validation. The panel also observes seriously whether the suggestions made by the previous panel have been rectified properly. The panel submits detailed report to the Principal in the Exit Meeting based on SWOC analysis.

1.Extended use of ICT in teaching -learning process

IQAC emphasised the use of ICT in teaching and learning for that it started encouraging the faculties to use ICT tools available in the college. It recommended the college to purchase the ICT tools, including latest configuration for PCs, and laptops and LED TVs, projectors. Internet connection was upgraded periodically. For fast internet access, 25 mbps lease line connection has been taken by the college. It encouraged faculties to create blogs attached to college website and Whats App group, for communication with the students and sharing the knowledge.

In the second phase, the IQAC emphasised to create institutional depository containing the contents related to study material. Teachers were asked to develop their own e-contents such as PPTs, video clips, animation videos etc. The content of depository is made available freely in the college library. As a result both teachers and students have made the teaching learning process effective and result oriented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality	A. All of the above

initiatives with other institution(s) **Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For the safety and security of the students, various measures are taken by the college. The institution tries its level best to provide equal opportunities and some special privileges to both female and male students. A number of initiatives in different areas have been undertaken to empower female students in the college. The working hours of the college are from 8.00 a.m. to 1.00 p.m. These working hours are decided with purpose of students' convenience especially the convenience of girl students who come to the college from remote areas. Here, the college promotes the safety measures for the female students while journeying from their houses to the college and vice versa. Whenever the schedule of classes extends due to some functions or of any other reasons, the college informs parents through phone calling and the college shoulders the responsibilities of sending girl students safely to their respective houses. On such occasions, some faculties of the college escort such students up to their respective houses.

The college has active Anti-Ragging Committee, Internal Discipline Committee, and Grievance Redressal Committee. All these committees work in coordination for making the campus secure and safe. Every year, we organize several Gender Awareness Programmes and activities for students, faculties and parents. Nirbhaya Squad

visits College premises regularly and manages to maintain security measures for female students and faculties. Our security guards and discipline committee always remain cautious with regard to security of the campus. During NSS Annual Special Camp at the adopted village, a separate secure room for the female students and faculties is provided. All the security facilities are provided for them during the period of their seven days' stay at that village. For this, special twenty four hour duties are allotted to all the female faculties. Our institution is trying its level best in promoting and bringing about gender equity. For academic, social development and creating healthy environment of the college campus and the surrounding community of both male and female genders, the institution makes special efforts through N. S. S. activities. With regard to such issues, our N. S. S. organised health checkup camps, speeches on health problems of women and women empowerment, gender issues, social awareness with regard blind faith for our students as well as the community of the adopted village.

For counselling of the students, our faculties organise speeches and activities on gender sensitivity issues so as to eradicate male-female inequality and discrimination. For that, various experts and scholars, doctors and social activists in the fields of law, police, health, social work are invited to interact with our students and deliver lectures on the issues of gender sensitivity concerning both the male and female students. Even the principal and the faculties of our college interact with the students with regard to the issues related to the gender sensitivity. The institution also has implemented Mentor-Mentee Scheme through which the faculties provide counselling for various issues and problems of girls and boys of the college.

The college has a common room facility with washroom for girls and female faculties. The facilities such as chairs, tables, drinking water are provided for having rest and refreshing them. It has provided the recreational facilities such as chess, ludo, carrom and snake and ladder for getting entertainment during their off periods. For the security of the girls, CCTV camera in the veranda of the common room is installed.

The college has initiated a special platform for the empowerment of female students and faculties called as Hers Platform. It organizes various programmes for their orientation towards self defense, safety, laws regarding domestic violence, and the solution for issues raised in the society.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college has been named with the name of great personality Sant Gadagebaba. Gadgebaba was a great social saint who devoted his whole life for the cause of cleanliness. Consequently, the college has been very consciously committed to keep the whole environmental along the college clean. We are really committed to his ideal principle that of dedicating services towards clean and hygienic environment. For commemorating him, we undertake activities regarding to protection, conservation and sustenance of pure nature. The students and faculties are being sensitized towards environmental issues by the ways of continuous orientation through a number of programmes and activities. The institution promotes conservation of natural resources by implementing different strategies with reference to utilization of water and energy.

The college has strived following strategic plans for keeping our environment clean and healthy;

Solid waste management

For the disposal of solid waste, the institution has made many provisions. There are many dustbins placed at several places classrooms, Faculty Common Room, Gymkhana, Central Library, Women's Common Room and Administrative Office for collecting solid waste.

There is an arrangement of the dustbins for collecting solid waste at all classrooms, faculty common rooms, Gymkhana, central library, ladies common room and Administrative office. The waste is collected trough dustbins have been dumped in the specially arranged vehicle of Kapashi Grampanchayat. Solid waste generated through various officially used papers and other related material is destroyed periodically. The waste generated through newspapers and periodicals, waste and outdated material from library is being sold to the scrap vendors for recycling and manufacturing processes. Tender process is adopted for this purpose.

- Liquid waste management

The water discharged through the taps in the campus is used for the plants in the premises. There is also a soak-pit in the campus. Waste water discharged through toilets is connected to a drainage system of corporation through underground pipelines.

- E-waste management

Electronic goods are put to optimum use; the repairs are set right by the professional technicians, and are reused. Finally the damaged computers are exchanged with the local dealers. UPS Batteries are recharged / repaired / exchanged by the suppliers. The waste compact discs are used by students for decoration and participation in competitions on 'Art from Waste'. When they fall out of use, they are handed over to the agent of the suppliers of electronic equipments.

?The college has emphasis on paperless office to save carbon emission in printers.

1. Reuse of one –side- printouts

1. The non-working computer spare parts and other non-working equipments are repaired by the professional technicians OR safely disposed outside.

2. **The cartridge of laser printers are refilled outside the college campus**

1. **UPS Batteries are recharged / repaired / exchanged by the suppliers.**
2. **Waste compact discs are used by students for decoration and participation in**

Competitions like 'Art from Waste'.

File Description 10.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	**A. Any 4 or All of the above**
1. **Restricted entry of automobiles**	

2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

One of the core values of the college is to respect human values. The parent institute also gives importance to human values in education. The motto of the Sanstha is "Education for knowledge, Science and Refined Culture". The founder of the college Late Dr. Bapuji Salunkhe emphasized this aspect in education. Therefore, he called teachers as Gurudev Karyakarte (Teacher Activists). The term means teachers who not only teach human values but also practice them in their actions. As it is said "Example works more than percepts.", the institute organizes various activities, lecture series and programmes in which it strives to drives human values at home such as compassion, faith, honesty, patriotism, brotherhood, justice, kindness, love, openness to heart, peace, respect, responsibility, self-respect, spirituality, trustworthiness, integrity and wisdom. They are a set of values which define humanity, form its essence and cut across religion, society and nation. .Besides, the college organizes national festivals and birth/death anniversary of the great Indian personalities throughout the academic year.

The Cultural committee:

The college has the cultural committee. It is headed by the teaching faculty. The prime purpose of this committee is to publish the list of dates of birth/death anniversary i.e. Jayanti and Punyatithi respectively of the national and local Indian personalities. On that date, a programme is organized to celebrate and memorize their actions and words. The image of these personalities is put in front of the college main building. All teachers, members of non-teaching staff, student's representatives and volunteers of NSS along with the principal come together. Then

the pujan (i.e. worship) of the image is made by either of them.

Celebration of the birth anniversary of Swami Vivekanand:

Shri Swami Vivekanand is an ideal personality to the Sanstha and the college. The college celebrates a week starting from the birth anniversary of Swami Vivekanand. In this week, various activities and programmes emphasizing the significance of human values are organized with the participation of the students.

Gadage baba, Lokmanya Tilak , dr. Bapuji Salunkhe, Mahatma Gandhi, Sardar Patel, Swami Vivekanand, Dr. Ambedkar, Dr. Kalam, Moulana Abdul Kalam, Shivaji Maharaj, Mahatma Phule, Savitribai Phule Etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Due to pandemic situation, the college did not conduct any such programmes. However, some programmes like flag hoisting on the occasions of Indepence Day and Republic Day have organised.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code	A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	*View File*
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Due to pandemic situation, we could not organize all celebrations.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – I

1. Title of the Practice : GEE (Graduate Excellence Examination)

Objectives of the Practice

1. To provide guidance to the students who are desirous for competitive

examinations.

2. To acquaint the students with the pattern of various competitive examinations

3. To equip the students with various soft skills required at work places.

4. To mould the students as responsible citizens to shoulder civic responsibilities

The Context

The students belonging to mountainous and remote area are intellectual enough and can perform any responsible duties those of civil services. However, they are not aware of their merits. Moreover, their intellectual power has been dormant and due to lack of guidance and direction, it has been getting scattered in the unwanted trivial and flamboyant activities. Therefore, the college thought of taking initiative to channelize such youthful generation towards civil services.

By involving their excellence in the duties towards nation building, we expect them to reward the country with their honest, committed and integrating duties.

In fact, the practice is really a challenging task for us. However, we are committed to create interest and awareness of these examinations among the students. For upliftment of the students, we are busy in teaching, taking practice examinations and making them competent enough to face competitive examinations during the graduating period of three years.

The Practice

In fact, the initiation of the practice appears .

Describe the practice and its uniqueness in the context of India

higher education. What were the constraints / limitations, if any, faced (in about 400 words)?

Evidence of Success

Provide evidence of success such as performance against targets and benchmarks, review results. What do these results indicate? Describe in about 200 words.

Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 150 words).

Notes (Optional)

Please add any other information that may be relevant for adopting/ implementing the Best Practice in other institutions (in about 150 words).

Best Practice – II

1. Title of the Practice: Her's Platform

The functions of the Her's platform is to purely safeguard the rights of female students, faculty and staff members of women and also to provide a platform for listening to complaints. The platform also tries to incorporate hygiene habits and ensure a healthy atmosphere in and around the college. It tries to equip them with the knowledge of their legal rights and redressal of their grievances. To facilitate speedy delivery of justice, meetings are organized regularly. The platform processes oral and written complaints time to time. The platform conducts seminars and lectures by specialists and eminent personalities to stop violence against women, sexual harassment at work and about health, hygiene etc. the most important motto of this platform is that, it gives opportunity to girl student to express their views on gender sensitivity, women empowerment and various burning

issues related to gender and women.

Objectives:

- To resolve issues pertaining to girls'/women's sexual harassment.
- To Women's Grievance Redressal Cell has been formed to resolve issues
- To equip the female students, faculty and staff members with knowledge of their legal rights.
- To safeguard the rights of female students, faculty and staff members.
- To provide a platform for listening to complaints and redressal of grievances.
- To incorporate hygiene habits and ensure a healthy atmosphere in and around the college.
- To ensure personality along with academic development of students.

College Internal Complaints Committee

Objectives, Roles and Responsibilities of College Internal Complaints Committee

Prevent discrimination and sexual harassment, by promoting gender amity among students and employees;

Make recommendations to the management for changes/elaborations in the Rules for students in the Prospectus and the Bye-Laws, to make them gender just and to lay down procedures for the prohibition, resolution, settlement and prosecution of acts of discrimination and sexual harassment, by the students and the employees;

Deal with cases of discrimination and sexual harassment against women, in a time bound manner, aiming at ensuring support services to the victimized and termination of the harassment; Recommend appropriate punitive action against the guilty party to the Management.

Here it should be noted that according to the Supreme Court guideline Sexual harassment can be defined as "unwelcome" sexually determined behaviour (whether directly or by implication) as:

1. Physical contact and advances;
2. Demand or request for sexual favours;
3. Sexually coloured remarks;

4. Showing pornography; and

5. Other unwelcome physical, verbal or non-verbal conduct of a sexual nature. (Vishaka judgment by Supreme Court)

The following is also sexual harassment and is covered by the committee:

- Eve-teasing
- Unsavory remarks,
- Jokes causing or likely to cause awkwardness or embarrassment,
- Innuendos and taunts,
- Gender based insults or sexist remarks,
- Unwelcome sexual overtone in any manner such as over telephone (obnoxious telephone calls) and the like,
- Touching or brushing against any part of the body and the like,
- Displaying pornographic or other offensive or derogatory pictures, cartoons, pamphlets or sayings,
- Forcible physical touch or molestation and
- Physical confinement against one's will and any other act likely to violate one's privacy.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

For propagating quality education to the students of deprived class residing all over the state of Maharashtra, Dr. Bapuji Salunkhe established Shri Swami Vivekanand Shikshan Sanstha, Kolhpur. Establishment of our college is the part of the efforts by which our mother institution had been established.There were no facilities of higher educational in the area of this remote and mountainous region especially for girl students of surrounding villages. Many villagers and Hon. social saint Shinde Maharaj played vital roles in starting this college in this remote and mountainous region. The college was established name of the great

social saint that of Gadgebaba was given to it. Saint Gadgebaba spent his whole life for the cause of spreading quality education and emancipating our society from the clutches of evil traditions and blind faith. Being inspired by the contributions of Dr. Bapuji, Shinde Maharaj and Gadgebaba, the college has been vigorously carrying out the vision of imparting quality education to the students of all classes from remote and hilly area. In addition to focusing on academic development, we are trying our level best to bring about holistic development of our students. Through extracurricular activities, the college tries to avail a platform for students' personality development. For increasing academic competence of the students, the college organises different activities and celebrations in which our students are inspired and motivated to take part. The college observes various days such as Traditional Day, Literacy Day, Women's Day, Population Day, National Integrity Day, Vachan Prerna Din, Hindi Divas, Republic Day, Independence Day, Maharashtra Day, N. S. S Day, Library Day, Environment Day, Indian Constitution Day and World Yoga Day. On these days, related celebrations and activities are arranged and the students are appealed to be the parts of those celebrations. For cultivating habit of critical thinking, it arranges lectures on Indian philosophers, national leaders, saints, lierary works of all kinds and various kinds of movements. The institution is striving hard to bring the girl students in mainstream of education. For providing security and making girl students aware of their rights, the college has started Her Special Platform. Through the medium of this platform, the college organises different activities and celebrations for the holistic development of the girl students and female faculties. Through its functions, the platform makes all possible efforts to train the girls of our college competent enough to get socially and economically empowered in their future careers. As per the need of changing competitive world, the college is trying to make our students equip with the maximum advanced qualities demanded by the markets. For this it has started a well equipped ICTlaboratory. In addition to traditional teaching, it has taken initiatives to adopt new ways of advanced teaching those of e-learning, participative and experiential learning. For creating habit of e-learning, the college has subscribed to N-List source as remote access medium for study material. For participative and experiential learning, the college has taken steps of involving our students in the activities and celebrations organised by the college. as the measures for creating academic atmosphere, the college is trying its level best to provide advanced infrastructural and physical facilities for our students. The socio-economically backward class students are provided freeships

and scholarships for continuing their higher education. The college plays vital role in not only empowering the students from deprived class and weaker section for continuing higher education but also is trying its level best to impart excellent higher education for the remote area students. Since the progress of the society is totally based on the thoughts and works in the fields of education, patriotism, social values, national values, moral values and overall human values, the college organizes its activities and implements the collaborative teaching learning process accordingly. Through various activities and programmes, the college has been creating awareness towards balanced environment, balanced population and ethical, moral duties of the citizen for the growth and development of the society, nation and ultimately the world as well. For satisfying the quest of competitive examinations and making them adequately competent to make careers in Indian Civil Service, the college has started Graduate Excellence Examination. Here, the graduating students are provided with the guidance and knowledge of the syllabi of competitive examinations. The college starts guiding our students from the very first year of their graduation and up to the last year, they are made adequately competent to face such examinations. The college always remains away from political involvement and influences. It frequently promotes awareness regarding teaching learning and research among the students. For this, every department gives research projects to the students of with special relevance to their subject areas. Thus, with the education received here, the students become competent enough to face the challenges of the competition across the world. They are made able to face all kinds of religions, social, cultural, political and financial crisis as well as all other difficulties coming in their lives. Irrespective of their caste, religion, sex, the college admits all the students from various strata. Page

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

To start Value-added Courses

To take initiatives towards eco-friendly campus